



A Publication of the Council for Learning Disabilities

September 2009

President's Message

Greetings. I am privileged to serve as President of the Council for Learning Disabilities (CLD) this year. I look forward to serving CLD members, along with the Board of Trustees, as we support and strengthen our mission of advocacy for individuals with learning disabilities through evidence-based teaching practices, research, leadership, and collaboration. I became involved with CLD initially as a classroom teacher in 1991. I've remained active through my other professional roles. For many of us, CLD has remained a touchstone organization where we enjoy personal connections. The quality information and publications, professional networking, camaraderie, and conferences are a mainstay to boost our advocacy. I hope CLD has or will create that connection for you.

We'll kick off this year with our 31st International Conference on Learning Disabilities, "LD Round-up: Responsive Assessment and Instructional Practices," on October 2nd and 3rd. Get ready for Dallas y'all—where the city "Lives Large and Thinks Big." The Program and Local Arrangements committees have put together a truly outstanding program of research, evidence-based information, and practical classroom applications. Join us in Dallas and enjoy top-notch workshops, sessions, and down-home hospitality—CLD style. More conference information is included in this issue of the *LD Forum*. You can visit the CLD website (<http://www.cldinternational.org>) for registration and additional conference information. Be an early

bird and register by September 10th for the best registration rate.

We'll continue the theme of "responsiveness" throughout this year for CLD members. Whether you'd like to get more involved at a regional level or in the national arena, CLD has a place for you. Don't hesitate to contact Executive Director Linda Nease, myself, or any Executive Committee member to share your interests or ideas. You can find our contact information online (<http://www.cldinternational.org/About/BoardTrustees/Executive.asp>). Membership costs will also remain stable this upcoming year. You'll continue to receive the benefit of two outstanding journals, *Learning Disability Quarterly* and *Intervention in School and Clinic*, along with *LD Forum*, all for the professional rate of \$75.00.

Stay tuned for an exciting year. Many of our standing committees have work underway that will continue to update and add to CLD's mission and services. Look for updates in upcoming *LD Forum* issues and on the CLD website about CLD news, events, member benefits, and other activities for the upcoming year. Let's two-step our way to Texas this October. Hoping to see you in Dallas!

Sincerely,

Christina Curran
CLD President 2009–2010

Committee/Chapter Reports and News

California Chapter News

This past April, California CLD was part of a collaborative team that hosted a General Education/Special Education Collaborative Partnership Conference focusing on topics of inclusion, evidence-based practices, and autism. Keynote speakers included Rob Horner from the University of Oregon and Kent Gerlach from Pacific Lutheran College, and more than 400 people attended.

Virginia Chapter News

Virginia CLD's Spring 2010 Symposium, "Successful Teaching for a New Decade," will be held in Norfolk, Virginia. The symposium will be directed toward both special and general education. Conference details and the Call for Proposals will be posted on VCLD's website as they

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New CLD Officers

Vice President

Monica A. Lambert is an associate professor in the Language, Reading, and Exceptionalities Department at Appalachian State University in North Carolina. Monica has been a member of CLD since 1990. She was first involved with the South Florida chapter, where she served as vice president, president-elect, and president. Monica was a co-organizer of CLD of the Carolinas and served as chapter president. On the national board, Monica has served as the Northeast Regional Representative, Leadership Committee Chair, and as a member of several committees.



University in New Jersey. She is also the associate director of the School of Education. She has been actively involved with CLD for more than 13 years. At the national level, she has served as Conference Committee Chair, and as a member of several committees.

Secretary

Teresa Montani is an associate professor in the Department of Learning Disabilities at Fairleigh Dickinson



Treasurer

Karen Smith is currently the associate dean of the School of Education at The University of Texas of the Permian Basin, as well as the coordinator for Special Education Programs at both the undergraduate and graduate levels. She has been an active member of CLD for 12 years.

Congratulations to CLD's new officers, and we thank them for their service on our behalf!

(Chapter/Committee News, continued from page 1)

become available. VCLD sponsors a semi-annual mini-grant of up to \$500 to support innovative classroom-based programs/interventions designed for students with learning disabilities. Applicants must be full-time teachers in Virginia schools and current members of VCLD. VCLD invites nominations for CLD's Teacher of the Year award. For further information about these and other exciting VCLD activities, visit their web site (<http://www.vclld.org>) or contact Carol Ann Cox (cacox07@yahoo.com).

Colorado Chapter News: Scholarships and Professional Development Opportunities for Colorado Educators

Colorado CLD (CCLD) will be awarding four scholarships between December 2009 and April 2010 totaling \$6,000 and has secured monies to sustain the scholarship fund for the next 10 years. Applicants must be Colorado residents working toward a generalist license from an accredited in-state institution. Profits from CCLD's annual conference, "Math on the 'Planes'," will be used to add additional scholarships each year and extend the sustainability of this commitment. This year, the conference is expanding into an ongoing professional development opportunity, including two fall preconference workshops, the annual conference in February, and a week-long summer "Math Boot Camp for Special Educators." CCLD is honored to have Dr. Bradley Witzel working with the Board to plan and develop the offerings. Dr. Witzel will be the keynote presenter for the February conference. For further information, contact Kyle

Hughes (kyle.hughes@yahoo.com) and visit the CCLD site (<http://coclld.org>).

Technology Committee Report

The purpose of the Technology Committee is to provide a mechanism for gathering and disseminating information to the general public regarding issues in the field of learning disabilities. The Committee is responsible for developing and maintaining CLD's website (www.cldinternational.org). The Technology Committee has been involved in developing a new section in CLD's *Best Practices Handbook*, which should be completed for the Dallas conference. The proposed committee practices focus on monitoring/developing the website. *LD Forum* readers are encouraged to visit the site and provide feedback to the editor, David Majsterek (majstere@cwu.edu). Current committee membership includes Drs. Patricia Sullivan Arter, Richard Evans, Tara Jeffs, James Jurica, and Tandra Tyler-Wood. CLD members interested in joining "Tech. Com" are encouraged to contact David Majsterek.

If you haven't visited the Members Only node of our website recently, please do so and check out the InfoSheets. Dr. Judy Voress (jvoress@hammill-institute.org), Communication Committee chair, coordinated recent additions to the InfoSheets, including new InfoSheets on Mathematics Disabilities, Diversity, and Asperger Syndrome. Your opinion on whether this information should remain available only to CLD members or be offered to all site visitors is open for discussion, so please email David Majsterek with your opinion.

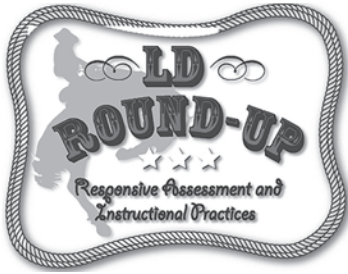
CALL FOR NOMINATIONS FOR CLD OFFICERS: Vice-President

DUTIES AND TERMS OF OFFICE

The Vice-President serves a 1-year term and automatically succeeds to become President-Elect, President, and Past President. The Vice-President serves in the President's place and with his or her authority in case of absence or disability. The Vice-President assists in preparing the plan of operation and the annual CLD budget.

NOMINATION PROCEDURES

1. Nominations for this office will be conducted by mail petition received by the Nomination-Election Officer prior to the annual CLD Business Meeting. Petitions should be postmarked no later than Friday, September 25th, 2009, and mailed to **Dr. Dan Boudah, 122 Speight Hall, Department of Curriculum and Instruction, East Carolina University, Greenville, NC 27858**. Hand-delivered nomination forms will be accepted at the conference prior to the business meeting at 5:45 p.m. on Saturday, October 3rd.
2. All nominees must consent to stand for election.
3. All nomination petitions must bear the signatures and membership numbers of at least five (5) current members of CLD. Signatures may come from any CLD member and are not limited to those residing in the candidate's region. Nominees for Vice President must demonstrate prior service on a CLD committee, as a member of the CLD Board of Trustees, or as a member of the Executive Committee of a recognized CLD chapter. The petitions must be accompanied by biographical sketches that include evidence of the candidate's qualifications for the office sought. Elected board members are expected to attend two Board meetings each year (Fall and Spring conferences). Whenever possible, CLD will help to defray travel costs.
4. Only petitions received by the annual CLD Business Meeting will be considered. Before mailing petitions, be sure that copies are made and retained in your files. If you are collecting signatures for a friend, make a copy for that person and for yourself. Note the mailing date.
5. Those sending petitions will be notified that the petitions have been received. If someone other than the nominee is mailing the petition, a return address should be provided to permit proper notification.
6. When the petition is verified as meeting the criteria established by CLD and contained in the CLD By-Laws, Article XVI and Article XVII, and Standing Rules 3 and 4, each nominated candidate will be notified by mail.
7. All candidates who meet the qualifications shall be included on the ballot that will be mailed to all voting CLD members no later than December 1, 2009.
8. An elected officer may not serve two terms in succession in the same office.
9. Full descriptions of the qualifications and responsibilities of offices may be found in the CLD By-Laws. Copies may be obtained by writing to **Council for Learning Disabilities, 11184 Antioch, #405, Overland Park, KS 66210** or on our website (cldinternational.org).



31st International Conference on Learning Disabilities

October 2–3, 2009

Westin Park Central Hotel • 12720 Merit Drive • Dallas, Texas 75251

<http://www.Westin.com/ParkCentral> • 972/385-3000

Featuring Keynote Speaker

Dr. Dan Reschly, Vanderbilt University: “Response to Intervention: Overcoming Barriers to Success”



Dan Reschly, a professor of education and psychology in Peabody College, Vanderbilt University, chaired the #1 ranked Department of Special Education from 1998 to 2006. From 1975 to 1998, Reschly directed the Iowa State University School Psychology Program, where he achieved the rank of Distinguished Professor of Psychology and Education. Reschly has published on the topics of response to intervention, special education system reform, overrepresentation of minority children and youth, and LD classification procedures. He has been active in state and national leadership roles, including president of the National Association of School Psychologists and editor of *School Psychology Review*, and he has delivered continuing education workshops in 46 states. Reschly served on the National Academy of Sciences Panels on Standards-based Reform and the Education of Students with Disabilities and Minority Overrepresentation in Special Education. He chaired the NAS panel on Disability Determination in Mental Retardation, and from 2001 to 2006 he was co-director of the National Research Center on Learning Disabilities. Currently, he is a principal investigator in the National Comprehensive Center on Teacher Quality.

Registration

Please register online (<https://www.cldinternational.org/Conference/2009/Registration/Register.asp>)

Get a Discount!

Register 3 people but pay for just 2! Staple registration forms for three people and mail them together in a single envelope with one check, credit card, or purchase order for full payment of just 2 registration fees to CLD, P. O. Box 2266, Mount Pleasant, SC 29465-2719

Special Airline Offers for CLD Attendees and Guests

Continental Airlines offers discounts off published fares of 2% to 15% or Zone Fares. Book your reservations online (<http://www.continental.com>) and receive an additional 3% discount off the published fares. Choose your flight times and access your meeting discounts by inserting ZFB6BXEN8Q in the Offer Code box. Or you may call your travel professional or Continental MeetingWorks at 800-468-7022. Refer to Z Code ZFB6 and Agreement Code: BXEN8Q.

Full- and Half-Day Professional Development Workshops

AD1 Dynamic Vocabulary Instruction

Anita Archer, Educational Consultant, Portland, OR

AD2 Implementing Universal Design for Learning and Assistive Technology in RTI Models

Dave Edyburn, University of Wisconsin-Milwaukee

AD3 Makes Sense Strategies

Ed Ellis, University of Alabama

W-1 Preventing Mathematical Difficulties in the Early Grades: Interventions That Work!

Diane P. Bryant, Brian R. Bryant, Jennifer Porterfield, Kathleen Hughes, Jacob Williams, The Meadows Center for Preventing Educational Risk: Mathematics Institute for Learning Disabilities & Difficulties, The University of Texas at Austin

W-2 Legal Issues for Educational Leaders

Susan Etscheidt, University of Northern Iowa

W-3 Responsive Secondary Reading Practices

Marty Hougen, Elizabeth Swanson, Jade Wexler, Colleen Reutebuch, Letty Martinez, The Meadows Center for Preventing Educational Risk, The University of Texas at Austin

W-4 Focusing Together: Promoting Self-Management Skills in the Classroom

Joyce Rademacher and Jane Pemberton, Texas Woman's University

W-5 Best Practices in Integrating Strategy Instruction with Content Instruction in the Inclusive Classroom

David Scanlon, Boston College

W-6 Facilitating Language Acquisition for English Language Learners in Bilingual, ESL, and Content-Area Classrooms: Strategies for Enhanced Achievement

Melinda Cowart and Phap Dam, Texas Woman's University

W-7 Finding the Feathers: Response to Cyberbullying

Julie Gartrell and Charlotte Knoche, Concordia University

W-8 Improving Mathematical Problem Solving for Middle School Students with Learning Disabilities

Marjorie Montague, University of Miami

W-9 Creating Competent Writers

Jean B. Schumaker, Professor Emeritus, University of Kansas, and President, Edge Enterprises, Inc.

W-10 The Use of Progress Monitoring within Response to Intervention

Pamela M. Stecker, Clemson University

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Session Strands and Invited Speakers by Strand

- ☆ **Evidence-Based Practices in Reading 2010: What's on the Horizon for Reading and Learning Disabilities? Identification, Assessment, and Instruction**
Patricia Mathes, Reid Lyon, David Chard, Jill Allor
- ☆ **Evidence-Based Practices in Mathematics—Best Practices for Teaching Math to Students with High Incidence Disabilities: Implications from a National Survey and Review of the Literature**
Paula Maccini
- ☆ **Evidence-Based Practices in Behavioral Interventions and Positive Behavioral Supports—Comparing the Success of Positive Behavior Supports and Social Skills Training in an Elementary Versus Postsecondary Classroom**
Robin Lock and Janice K. Magness
- ☆ **Responsive Practices in Cultural and Linguistic Diversity: RTI in Culturally and Linguistically Diverse Schools**
Janette Klingner
- ☆ **Current Issues, Research, and Policy in Special Education—Evidence-Based Interventions for Students with Learning Disabilities: How Research Can Inform Practice**
David Chard and Diane P. Bryant
- ☆ **Effective Practices in Collaboration and Inclusion: Enhancing Interventions in the School Setting Using Brain-Based Strategies**
Kathy Meier, Linda Guidera, and Julie Gartrell
- ☆ **Responsive Practices in Transition: Early Childhood, Secondary, and Adult Promoting College Access for Students with Learning Disabilities**
Lyman Dukes
- ☆ **Evidence-Based Practices in Written Instruction—Writing Disabilities in Dysgraphia, Dyslexia, and OWL LD: Differential Diagnoses and Treatment**
Virginia Berninger
- ☆ **Effective Content-Area Instruction: Ensuring “Real” Access to Required Secondary Courses**
Jean Schumaker

A Sample of Special Sessions

Meet the Journal Editors

Interested in publishing? Would you like to discuss the mission or content of your professional journals? Editors from some of the field's most prestigious journals will discuss all aspects of the publication process for their respective journals. Potential authors and interested others are invited.

David Scanlon, Boston College, Editor of Learning Disability Quarterly

Leadership Opportunities for Doctoral Students and Early Career Researchers

Don't miss this opportunity to network with colleagues and researchers from around the country in a discussion on how to achieve a successful career in the field of learning disabilities. Whether you are a doctoral

student or an early career seeker, you will greatly benefit from strategies on how to enhance teaching, research, and service for individuals with learning disabilities.

Annual Research Panel: “Must Reads”

Each year, the CLD Research Committee sponsors a panel discussion of “must read” journal articles from the previous year. Several distinguished educators briefly speak about the articles that each believes are essential reading for all members involved in the field of LD. Interactive discussion with the audience follows regarding important topics or issues raised.

Diane Pedrotty Bryant and Brian Bryant, The University of Texas at Austin and PRO-ED

Conference Planning Committee

Conference Director:

Mary Provost
College of Charleston

Local Arrangements Committee:

Joyce Rademacher
Jane Pemberton
Texas Woman's University

Publicity:

Elizabeth Swanson
Diane P. Bryant
The University of Texas at Austin

Registration:

Mary Estes
University of North Texas
Ellen Broom
Texas Woman's University

Continuing Education Units:

Lynda Nielson
Texas Woman's University

Concierge/Special Events:

Becky Molinder
Texas Woman's University

Audio Visual/Technology:

Tandra Tyler-Wood
University of North Texas

Exhibits:

Jerry Whitworth
Texas Woman's University

Volunteer Recruitment/Session Monitors:

Bertina Combs
University of North Texas
Tammy Stephens
Texas Woman's University

For Additional Information

Visit the CLD website: www.cldinternational.org

OR email/phone:

Dr. Mary C. Provost, CLD Conference Director
(mcpovost@bellsouth.net)

843-971-2980 (voice) • 843-971-2984 (fax)

Team Conference Registration Options

Register 3 people and pay for only 2 people! All registrations must be stapled and mailed together in one envelope with **one check, credit card or purchase order for full payment.** Read below for option choices.

Full Conference consists of two days: Friday and Saturday's institutes and general sessions, breakouts, and mini-workshops. **To receive the Before-September 10th rate, forms must be postmarked (or faxed) by September 16.**

Team Option 1

Full Conference Team Registration plus CLD First Time Special Membership Rate

Receive a discounted CLD membership rate (\$65 per person) for one year!

Complete the membership registration form in this brochure and send it with this conference registration form for each registrant.

<u>Before September 10th</u>	<u>After September 10th</u>
Full Conference Team Rate - \$440	Full Conference Team Rate - \$520.00
<input type="checkbox"/> Plus 1 new member - \$465	<input type="checkbox"/> Plus 1 new member - \$585.00
<input type="checkbox"/> Plus 2 new members - \$530	<input type="checkbox"/> Plus 2 new members - \$650.00

Team Option 2

Full Conference Team Registration Only

	<u>Before September 10th</u>	<u>After September 10th</u>
CLD member	<input type="checkbox"/> \$440.00	<input type="checkbox"/> \$520.00
Nonmember	<input type="checkbox"/> \$570.00	<input type="checkbox"/> \$650.00
Student member	<input type="checkbox"/> \$310.00	<input type="checkbox"/> \$398.00

Team Option 3

Full Conference Team One-Day Registration

Designate your choice of day: Friday or Saturday

	<u>Before September 10th</u>	<u>After September 10th</u>
CLD member	<input type="checkbox"/> \$330.00	<input type="checkbox"/> \$410.00
Nonmember	<input type="checkbox"/> \$410.00	<input type="checkbox"/> \$590.00

Volunteer Information:

The Council for Learning Disabilities strongly encourages individuals to volunteer and attend the 31st International Conference on Learning Disabilities. In this effort, we provide volunteers with half price registration at multiple levels of registration and offer volunteers the opportunity to serve as session monitors as well as in other capacities. Volunteers are required to provide four hours of service in exchange for reduced conference registration fees. If you are interested in volunteering for reduced conference registration, please contact CLD's Conference Director for more information. A limited number of volunteer registration slots are available.

Photo release:

Photographs will be taken during the 31st International Conference on Learning Disabilities. If you would prefer that your photograph not be taken and possibly used on our website, please initial here _____.

**Registration/Selection Required for Institutes and Workshops on
Friday, October 2 – from 9:00 a.m. to 4:00 p.m.**

Please mark your Full-Day Institute choice below:

__ AD1 __ AD2 __ AD3

Please designate 1st and 2nd Institute choice (if you wish to attend one institute from 9-4 and/or no half-day workshops)

Please mark your Half-Day Workshop choices below:

Morning (9 a.m. to noon): __ W-1 __ W-2 __ W-3 __ W-4* __ W-5
Afternoon (1 to 4 p.m.): __ W-6 __ W-7 __ W-8 __ W-9* __ W-10

Please designate 1st and 2nd choices for workshops (if you wish to attend an institute indicate this as your first and/or second choice; if you would prefer to attend two workshops and no institutes do not select an institute; rank your preference for morning and afternoon workshops)

* Indicates a special materials fee for workshop (see description) due upon receipt of pre-registration and/or at conference registration check-in

Payment must accompany your completed registration form. All team registration forms must be stapled together with one check or credit card for total payment of the team.

I am paying by:

__ Check or money order payable to: Council for Learning Disabilities (US funds only)

__ Purchase Order (indicate PO number and address for billing): _____

__ MasterCard __ VISA __ American Express __ Discover

Card # _____ CIN # (3 digit # on back of credit card) _____

Exp. Date _____

Claims for refunds must be submitted in writing. Refunds are subject to a \$25.00 processing fee. **No refunds will be made after September 10th. There are NO REFUNDS for No Shows.**

** I certify that this individual is a full-time student who is not employed in a professional capacity on a full-time basis. (Receipt showing full-time enrollment for the fall semester may be substituted for advisor's signature.)

Advisor's Signature

Name of Higher Education Institution

Date

Return completed registration form with payment to:

CLD
(Voice) 843-971-2980

P. O. Box 2266
(FAX) 843-971-2984 or register on line:

Mount Pleasant, SC 29465-2719

www.cldinternational.org