



A Publication of the Council for Learning Disabilities

September 2010

## President's Message

As an educator, fall seems like the real start of a new year to me. Whether I've been teaching high school students with learning disabilities (LD) or college students who want to teach students with LD, I've always been excited about the beginning of the school year. It's particularly true this year as I begin my term as president of CLD. I am honored to serve in this role for 2010–2011 and look forward to working with the Board of Trustees and members to promote CLD's mission of "enhancing the education and quality of life for individuals with learning disabilities and others who experience challenges in learning."

One way to promote our mission is to encourage others to join us. A major focus of the organization this year will be to expand our membership. Everyone can participate in this effort. As CLD members, personally reach out to others and invite them to join CLD. Tell them about the many benefits CLD offers, including our stellar publications, *Learning Disability Quarterly* and *Intervention in School and Clinic*; our advocacy and leadership efforts through the National Joint Committee on Learning Disabilities and the Consortium for Citizens with Disabilities; and, of course, our conferences. Membership applications are available at our website (<http://www.cldinternational.org/Membership/join.asp>).

Speaking of conferences, our 32nd International Conference on Learning Disabilities will be held in Myrtle Beach on October 8th and 9th. The theme is *Practices for Promoting Positive Change: Meeting the Needs of Struggling Learners*. Dr. Jean Schumaker, the 2010 J. Lee Wiederholt Distinguished Lecturer, will present the keynote address: **After 40+ Years of Research, This Is What I Know FOR SURE**. Workshops and sessions will address a variety of topics, including evidence-based practices in reading, math, and writing; positive behavior supports; non-verbal learning disabilities; collaboration; transition; RTI; and the latest on policy from the National Joint Committee on Learning Disabilities and Washington, DC. Many of these sessions' content is also appropriate for your general education colleagues, so bring a fellow teacher, adminis-

trator, or faculty member who wants to learn more about evidence-based practices and issues in LD. The Local Arrangements Committee for our conference is a wonderful group of educators who have been working diligently this past year to ensure that you will have an unforgettable experience! Not only will you learn more about LD and have the opportunity to network with nationally recognized leaders in the field, you will also have the opportunity to experience shag dancing, Broadway on the Beach, and a guided beach walk. For more information about the conference, check our website (<http://www.cldinternational.org>). We look forward to seeing you in Myrtle Beach on October 8–9.



I would also like to welcome the newest member of our Executive Council, **Caroline Kethley**. Caroline has served as editor for *LD Forum*, the official newsletter of CLD, and was recently elected Vice President. Welcome! Finally, I encourage you to become active members in CLD. You can get involved in your state or local chapter, or volunteer to serve on a committee. For more information, please feel free to contact me ([dunnca1@auburn.edu](mailto:dunnca1@auburn.edu)).

Have a great year!  
Cari Dunn  
2010–2011 CLD President

<b>In This Issue ...</b>	
President's Message.....	1
32nd International Conference.....	2–3
Call for Nominations: CLD Officers.....	4
Petition of Nomination.....	5
Committee/Chapter Reports & News.....	6
Report from Past President.....	7
2010–2011 CLD Board of Trustees.....	8



## **Mark your calendars now for the 32nd International Conference on Learning Disabilities: October 8–9, 2010**



### **This conference is of special interest to:**

- Special educators and general educators
- Teacher educators
- Speech/language clinicians
- Researchers
- Paraeducators, students, and parents
- Administrators, consultants, and state agency personnel

### **Sample of Professional Development Full-Day Institute Titles & Speakers**

*Implementing Peer-Assisted Learning Strategies (PALS) in Reading for Grades 2–6: A Research-Validated Inclusive Practice:* Pam Stecker & Janie Hodge

*Promoting Positive Responsive Engagement for Culturally Different Students and Families:* Cathy Kea, Gloria Campbell-Whatley, & Diane Rodriguez

### **Sample of Half-Day Workshop Titles & Speakers**

*Universal Design for Learning: A Promising Practice for Engaging Struggling Youth:* Larry Kortering & Terry McClannon

*Effective Elementary-Level Writing Instruction: Translating Research:* Tanya Santangelo

*Creative Scheduling: A Key to Heightened Achievement for Special Youngsters:* Joel Brodsky

*“At Risk” to Graduate: Transforming Pathways for Youth with Learning Disabilities:* Loujenia Bost

*An Overview of the Writing Next Report: Essential Ingredients of Effective Writing Instruction:* Gary Troia

*Closing the Literacy Gap in Middle and High Schools: Embedding Learning Strategies to Improve Disciplinary Literacy:* Michael Faggella-Luby

*Evidence-based Early Numeracy Interventions for Students with Mathematics Difficulties:* Diane Pedrotty Bryant, Brian Bryant, & Kathleen Hughes

*Study Skills Assessment and Instruction for Students with Learning Disabilities:* Jim Patton

*Service Delivery in High School: Juggling the Myriad of Demands and Needs:* Naomi Zigmond

(invited session information continued on next page)

### Sample of Invited Sessions (continued)

*Secondary Education Reform and Transition for Students with Learning Disabilities: Where Do We Go From Here?* Diane Bassett

*Positive Approaches for Decreasing Problem Behavior:* Stephen Walker

*Postsecondary Outcomes of Students with LD:* Karen Rabren

*Delving Deeper into Writing Next: Strategies for Linking Reading Comprehension and Written Expression Through Summarization:* Gary Troia

*Meeting the Challenges of Special Education Administration:* Joel Brodsky

*What Is Nonverbal Learning Disability and What Do We Do About It?* Sherry Sancibrian & Robin H. Lock

*Content Area Instruction for Students with Learning Disabilities:* Patricia Graner

*Inclusion Strategies for Students with Learning Disabilities:* Kim Viel-Ruma

*Math Interventions: An Introduction:* Bradley S. Witzel

### Conference-at-a-Glance

#### Friday, October 8

Complimentary Coffee/Tea in Early Morning

7:30 a.m.–10:30 a.m., 11:30 a.m.–1:30 p.m., &  
3:30–6:30 p.m. Registration

9:00 a.m. to noon—Professional Development  
Institutes & Half-Day Workshops

12:00 p.m.–1:00 p.m. Lunch (on your own)

1:00 p.m.–4:00 p.m. Professional Development  
Institutes & Half-Day Workshops

4:00 p.m.–6:30 p.m. Grand opening of Exhibits

4:00 p.m.–6:30 p.m. Presidential Reception  
(complimentary appetizers/cash bar)

4:15 p.m.–6:30 p.m. Concurrent Poster Sessions in  
Exhibit Area

5:30 p.m.–6:30 p.m. Master Teacher Showcase in  
Exhibit Area

#### Saturday, October 9

Open CLD Committee Meetings

Exhibits & Complimentary Coffee/Tea in Early  
Morning

7:45 a.m.–8:45 a.m. Concurrent Sessions

9:00 a.m.–10:45 a.m. Distinguished Lecture and  
Keynote Session by Jean Schumaker &  
Recognition of Award Winners

11:00 a.m.–6:30 p.m. Concurrent Sessions  
(Outstanding Researcher; Meet the Editors; CLD  
Annual Business Meeting; & Special Sessions)

Teachers may be eligible for Renewal Credit.

**Early bird registration rate opens in April 2010 and  
ends on September 10, 2010**

**Register for the conference at:**  
<http://www.cldinternational.org>

**Find out how to exhibit and/or sponsor an event:**  
<http://www.cldinternational.org>

**32<sup>nd</sup>**

### International Conference on Learning Disabilities

October 8–9, 2010

Sheraton Myrtle Beach Convention Center Hotel  
2101 North Oak Street  
Myrtle Beach, South Carolina 29577

For more information see:

<http://www.cldinternational.org>

or email

Dr. Mary C. Provost, CLD Conference Director  
[mcprovost@bellsouth.net](mailto:mcprovost@bellsouth.net) or [cld\\_conferences@att.net](mailto:cld_conferences@att.net)





## CALL FOR NOMINATIONS: CLD OFFICERS

### Vice-President Secretary

#### DUTIES AND TERMS OF OFFICE

The **VICE-PRESIDENT** serves a 1-year term and automatically succeeds to become President-Elect, President, and Past President. The Vice President serves in the President's place and with his/her authority in case of absence or disability. The Vice-President assists in preparing the plan of operation and the annual CLD budget.

The **SECRETARY** serves a 2-year term. The Secretary is a member of the Executive Committee and is responsible for the preparation, maintenance, and distribution of records of the Annual Business, Board of Trustees, and Special and Executive Committee meetings, including all reports filed.

#### NOMINATION PROCEDURES

1. Nominations for offices will be conducted by mail petition received by the Nomination-Election Officer prior to the annual CLD Business Meeting. Petitions should be postmarked no later than Wednesday, September 29th, 2010, and mailed to: Chris Curran, University of Northern Iowa, Department of Special Education; 1227 West 27th Street, Cedar Falls, IA, 50614-0601. Hand-delivered nomination forms will be accepted at the conference prior to the annual business meeting at 5:50 p.m. on Saturday, October 9th.
2. All nominees must consent to stand for election.
3. All nomination petitions must bear the signatures and membership numbers of at least five (5) current members of CLD. Signatures may come from any CLD member and are not limited to those residing in the candidate's region. Nominees for Vice-President must demonstrate prior service on a CLD committee, as a member of the CLD Board of Trustees, or as a member of the Executive Committee of a recognized CLD chapter. The petitions must be accompanied by biographical sketches that include evidence of the candidate's qualifications for the office sought. Elected board members are expected to attend/participate in two Board meetings each year (fall and spring conferences). Whenever possible, CLD will help to defray travel costs.
4. Only petitions received by the annual CLD Business Meeting will be considered. Before mailing petitions, be sure that copies are made and retained in your files. If you are collecting signatures for a friend, make a copy for that person and for yourself. Note the mailing date.
5. Persons sending petitions will be notified that the petitions have been received. If someone other than the nominee is mailing the petition, a return address should be provided to permit proper notification.
6. When the petition is verified as meeting the criteria established by CLD and contained in the CLD By-Laws, Articles XVI and XVII, and Standing Rules 3 and 4, each nominated candidate will be notified by mail.
7. All candidates who meet the qualifications shall be included on the ballot that will be mailed to all voting CLD members no later than December 1st, 2010.
8. An elected officer may not serve two terms in succession in the same office.

Full descriptions of the qualifications and responsibilities of offices may be found in the CLD By-Laws. Copies may be obtained by writing Council for Learning Disabilities, 11184 Antioch, #405, Overland Park, KS 66210, or on our website (<http://www.cldinternational.org>).



# Petition of Nomination for CLD Officers

(If more than one petition is submitted for a candidate, at least one of the petitions must be accompanied by the following information.)

## CANDIDATE INFORMATION

Desired CLD Position \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

Telephone (Business) \_\_\_\_\_ (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

E-mail \_\_\_\_\_ Fax \_\_\_\_\_

Brief descriptive information about the candidate:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## PETITION REQUIREMENTS

1. Only 5 signatures are required. However, collect more than 5 signatures, because some may not be valid. Without 5 valid signatures (i.e., those that check against the current CLD membership list), the entire petition will be invalidated. The CLD membership number (the 3- or 4-digit number in the upper left-hand corner of the CLD mailing label) is required because it verifies membership in CLD.
2. Not all 5 signatures must be on the same petition form, but please try to send all petitions for one candidate at the same time.

	<i>Signature</i>	<i>Printed Name</i>	<i>Address</i>	<i>Membership #</i>
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____

*Additional Signatures*

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____

## Committee/Chapter Reports and News

### Nominations and Elections Committee Report

As Nominations and Elections Chair for 2010–2011, I'd like to encourage you to consider an active role in the leadership of CLD, which plays an important role in our profession in the field of LD. A look at our membership roster reveals an extraordinary representation of skills, expertise, and advocacy. This is a time in our organization when you can truly make a difference: we are looking to fill the positions of Vice-President and Secretary (information and a nomination form are in this *LD Forum* issue). If you are unable to come forward for one of these positions, perhaps you know of individuals with a potential interest. Please do not hesitate to send me their names and contact information. I, as well as any BOT officer, would be glad to share any additional information about the position roles and responsibilities. As an Executive Committee Officer, my experience has truly been one I can recommend to others. Our mission is critically important in supporting individuals with

LD and the professionals who work within the field. The collegiality I've experienced is wonderful. I look forward to receiving your nomination petitions and an exciting year ahead in CLD. Please don't hesitate to contact me ([christina.curran@uni.edu](mailto:christina.curran@uni.edu)) with any questions you might have.

Best Regards,  
**Chris Curran**, *Committee Chair*

### Minnesota Chapter Reorganizing

The Minnesota Chapter is currently reorganizing and becoming more active. New members are welcome, and individuals interested in collaboration and opportunities for service and professional development should contact Julie Jochum ([drjuliejg@gmail.com](mailto:drjuliejg@gmail.com)).



### Motion for Change to By-laws Vote to Occur at Fall Conference

Over the years, the Chair of the Technology Committee also has served as the Website Editor; however, these duties could be served by two different individuals. After considering the duties and responsibilities of these positions, the Board of Trustees (BOT) made a recommendation at the March 5, 2010, spring BOT meeting that the Chair of the Technology Committee also serve as the Website Editor. This will require a change in the By-laws to add the additional responsibility of Website Editor to Technology Chair. As such, the BOT is recommending that the following statement be added to Article X, Section 13 of the By-laws: (h) serve as the website editor.

### Invitation to Review

*LD Forum*, the official newsletter of CLD, would like to invite new reviewers. CLD members with expertise in topics relevant to service providers and children with LD and their families are needed to peer review manuscripts for our Research to Practice and 5 Ways to ... columns. If you are interested, please contact the editor, **Cathy Newman Thomas** ([thomascat@missouri.edu](mailto:thomascat@missouri.edu)).



## Important Announcement: Intervention in School and Clinic

CLD members receive the journal *Intervention in School and Clinic* (ISC) as a valuable CLD membership benefit. Currently, members have free access to the electronic version through the Members Only section of the CLD website and also receive a print copy. CLD, the Hammill Institute on Disabilities, and Sage are working to decrease the environmental impact of association publishing while still ensuring that you have access to essential journal content. Thus, **effective with the January 2011 issue of ISC**, active members will continue to have free electronic access to current and past issues, but a print copy will no longer be mailed. You may wish to download articles of interest and create a storage system to archive specific content. Free access to the electronic files will not be available to persons whose membership has lapsed.

The process to access ISC online will not change. Go to the CLD website (<http://www.cldinternational.org>) and log in to the Members Only section. Select “Online Journals” in the left navigation bar. A link will

take you to current and past issues of ISC. You can sign up for email alerts to receive the table of contents for newly released issues, read articles published ahead of print (OnlineFirst), sign up for RSS feed, or search for articles in current and past issues. The online content is highly searchable to help you find just the article that you need.

*LD Forum*, your source of information for CLD activities and concise how-to articles, will continue to be available on the CLD website. On the home page, select “Publications” from the navigation bar on the left, then select “LD Forum” to download the current issue.

We are pleased that together we can help reduce our collective carbon footprint without sacrificing access to important content to aid us in our professional development.



## Report from the Past President

The 2009–2010 year for CLD was characterized by many efforts to build and sustain the organization’s vision and mission, both internally and externally. I was honored to serve in the position of President during that time. I would like to thank the members of the Board of Trustees, the Executive Committee, Executive Director Linda Nease, and Conference Director Mary Provost for their work on behalf of CLD and the extraordinary support they provided. Equally important, I would also like to express my appreciation to you, the membership, for your continued support and involvement with this organization. CLD provides information, research, collegiality, and advocacy for professionals in the field of learning disabilities and plays a key role in shaping and supporting advocacy, policy, and practices. As members, you are vital in sustaining and growing our mission of enhancing education and quality of life for individuals with learning disabilities and others who experience challenges in learning at a national level.

This past year, public accessibility to CLD Infosheets was made available on our website, and a new Infosheet on

College Opportunities was added. The 31st International Conference on Learning Disabilities was held October 2nd and 3rd, 2009, in Dallas, Texas. The program was excellent, and the collegiality of those attending was outstanding. CLD has also remained an active participant in NJCLD and CCD. Additionally, CLD has examined conference practices and is looking at ways to sustain excellence in our conferences as we address professional development needs and reexamine ways to continue provision of quality research and information to professionals in the field. This work will continue during the upcoming year. Governance and fiscal planning were other areas of focus. A full summary of highlights of the past year and an annual report will be available on the CLD website (<http://www.cldinternational.org>) beginning August 2010.

Chris Curran  
CLD Immediate Past-President  
2010–2011

## Contact & Website Information

Council for Learning Disabilities  
11184 Antioch Road, Box 405  
Overland Park, KS 66210  
phone: 913-491-1011 • fax: 913-491-1012  
**Executive Director: Linda Nease**

<http://www.cldinternational.org>

All the latest updates! CLD's Annual Report, position papers, conference news, committee information, Infosheets, and much more.

## Convenient E-Access: ISC and LDQ

- **Intervention in School and Clinic:** Complimentary, members-only subscription, log-in through the Members' Only portal (<https://www.cldinternational.org/Login/Login.asp>), click link provided.
- **Learning Disability Quarterly:** Free online access, register at <http://www.ingentaconnect.com>. After registration, select Personal Subscriptions, then *Learning Disability Quarterly* and enter your subscription number (your CLD membership number). You will be notified by e-mail once your online access has been activated.

## LD Forum Author Guidelines

*LD Forum* invites articles from the full range of professionals who serve individuals with LD, including classroom teachers, graduate students, researchers, teacher preparation faculty, consultants, and others. Manuscripts accepted on an ongoing basis.

### Research to Practice Column

- **Purpose:** translate evidence-based research findings on effective interventions and practices in the field of learning disabilities to a practitioner-oriented format that offers educators the guidelines needed to integrate research findings into classroom instruction.
- **Article submission:** electronically to the *LD Forum* editor for peer review. Appropriate articles should offer a brief summary of supporting research, classroom guidelines, and implications that will enable educators to easily implement effective practices. Evidence-based lessons, scripts, and activities will be featured, with a focus on information that easily translates into classroom

practice. *Length:* no more than 4–6 double-spaced pages, including a cover page, references, and tables/figures; formatted per APA guidelines

### 5 Ways to ... Column

- **Purpose:** provide educators with quick access to 5 high-quality, easy to implement, evidence-based tips for teaching organized around a specific theme, such as 5 ways to manage challenging behavior or 5 ways to build reading fluency.
- **Article submission:** electronically to the *LD Forum* editor for peer review. Appropriate articles should provide a single paragraph introduction/statement of the problem, followed by a brief listing of 5 research-supported techniques related to a specific theme. *Length:* No more than 2 double-spaced pages, including a cover page, references, and graphics.

Send manuscripts to: **Cathy Newman Thomas, PhD,**  
**LD Forum Editor** ([thomascat@missouri.edu](mailto:thomascat@missouri.edu))

# 2010–2011 CLD Board of Trustees

## EXECUTIVE COMMITTEE

### President

Caroline Dunn  
Auburn University  
[dunnca1@auburn.edu](mailto:dunnca1@auburn.edu)

### President-Elect

Monica A. Lambert  
Appalachian State University  
[lambertma@appstate.edu](mailto:lambertma@appstate.edu)

### Vice President

Caroline Kethley  
Southern Methodist University  
[kethley@mail.smu.edu](mailto:kethley@mail.smu.edu)

### Past President

Christina Curran  
University of Northern Iowa  
[christina.curran@uni.edu](mailto:christina.curran@uni.edu)

### Treasurer

Karen Smith  
The University of Texas of the Permian Basin  
[smith@utpb.edu](mailto:smith@utpb.edu)

### Secretary

Teresa Montani  
Fairleigh Dickinson University  
[montani@fdu.edu](mailto:montani@fdu.edu)

## Parliamentarian

Open position

## Executive Director

Linda Nease  
[lneasecld@aol.com](mailto:lneasecld@aol.com)

## Conference Director

Mary Provost  
[mcprovost@bellsouth.net](mailto:mcprovost@bellsouth.net)  
[provostm@cofc.edu](mailto:provostm@cofc.edu)

## STANDING COMMITTEE CHAIRS

### Communications

Judy Voress  
The Hammill Institute on Disabilities  
[jvoress@hammill-institute.org](mailto:jvoress@hammill-institute.org)

### Conference Planning

Teresa Montani  
Fairleigh Dickinson University  
[montani@fdu.edu](mailto:montani@fdu.edu)

### Diversity

Silvana Watson  
Juniper Gardens Children's Project  
[swatson@odu.edu](mailto:swatson@odu.edu)

## Finance

Mary Little  
University of Central Florida  
[mlittleUCF@aol.com](mailto:mlittleUCF@aol.com)  
[projcentral@mail.ucf.edu](mailto:projcentral@mail.ucf.edu)

## Leadership Development

Martha Larkin  
University of West Georgia  
[mlarkin@westga.edu](mailto:mlarkin@westga.edu)

## Liaison

Roberta Strosnider  
Towson University  
[rstrosnider@towson.edu](mailto:rstrosnider@towson.edu)

## Debi Gartland

Towson University  
[dgartland@towson.edu](mailto:dgartland@towson.edu)

## Membership/Recruitment

Jennifer Bautel Williams  
East Carolina University  
[williamsj@ecu.edu](mailto:williamsj@ecu.edu)

## Research

Diane Bryant  
The University of Texas at Austin  
[dpbryant@mail.utexas.edu](mailto:dpbryant@mail.utexas.edu)

## Brian Bryant

Austin, Texas  
[brianbryant@aol.com](mailto:brianbryant@aol.com)

## Standards and Ethics

Dodi Hodges  
Coastal Carolina University  
[jhodges@coastal.edu](mailto:jhodges@coastal.edu)

## Technology

David Majsterek  
Central Washington University  
[Majstere@cwu.edu](mailto:Majstere@cwu.edu)

## CLD Editors

### LDQ Editor

David Scanlon  
Boston College  
[scanloda@bc.edu](mailto:scanloda@bc.edu)

### LDQ Associate Editor

Kirsten McBride  
[kmcbr41457@aol.com](mailto:kmcbr41457@aol.com)

### LD Forum Editor

Cathy Newman Thomas  
The University of Missouri  
[thomascat@missouri.edu](mailto:thomascat@missouri.edu)

### Website Editor

David Majsterek  
Central Washington University  
[Majstere@cwu.edu](mailto:Majstere@cwu.edu)