The strategic goals of CLD include the dissemination of research that promotes effective practice for individuals with learning disabilities and supports the education of students from diverse backgrounds. In light of these goals, CLD’s newsletter, *LD Forum*, includes four columns:

- **Research to Practice**, a column that summarizes innovative evidence-based teaching and intervention practices.
- **5 Ways To**, a column focused on providing evidence-based tips for addressing specific issues related to students with learning disabilities.
- **Point/Counterpoint**, a column designed to engage CLD members in discourse related to the multi-faceted issues surrounding the education and social-emotional outcomes of students with learning disabilities.
- **Current Issues in Review**, a column focused on providing a brief summary of the current body of knowledge related to the field of learning disabilities and on suggesting future directions for research and teaching.

*LD Forum* invites articles from the full range of professionals who serve individuals with learning disabilities, including classroom teachers, graduate students, researchers, teacher preparation faculty, consultants, and others. Manuscripts are accepted on an ongoing basis.

**Research to Practice:**

- **The purpose of the column** is to translate evidence-based research findings on effective interventions and practices in the field of learning disabilities to a practitioner-oriented format that offers educators the guidelines needed to integrate research findings into classroom instruction.
- **Authors are invited to submit articles** electronically to the editor of *LD Forum* for peer review. Manuscripts appropriate for the Research-to-Practice column will provide a brief summary of supporting research along with classroom guidelines and implications that will enable educators to easily implement effective practices. Examples of evidence-based lessons, scripts, and activities will be featured, with a focus on presenting articles that easily translate into classroom practice. Manuscripts should be no more than 10 double-spaced pages in length, including a cover page, references and tables/figures, and formatted according to APA guidelines.

**5 Ways To:**

- **The purpose of the column** is to provide educators with quick access to 5 high quality, easy to implement, evidence-based tips for teaching organized around a specific theme, such as 5 ways to manage challenging behavior, or 5 ways to
build reading fluency.

• **Authors are invited to submit articles** electronically to the editor of *LD Forum* for peer review. Articles appropriate for the 5 Ways To...column will provide a single paragraph introduction/statement of the problem, followed by a brief listing of 5 research supported techniques related to a specific theme. Manuscripts should be no more than 10 double-spaced pages in length, including a cover page, resources, references, and graphics.

**Point/Counterpoint:**

• **The purpose of the column** is to provide stances and evidence relative to multi-faceted issues facing the field of learning disabilities. Authors are encouraged to work in teams, with each author taking a stance relative to an issue in the field of learning disabilities and provide counterarguments relative to the future directions of research, policy, teaching, and interventions for students with learning disabilities. These columns should display two clear stances related to the same topic.

• **Authors are invited to submit articles** electronically to the editor of *LD Forum* for peer review. Articles appropriate to the Point/Counterpoint column will provide two different stances on the same topic relative to the academic and social-emotional outcomes of students with learning disabilities, and will provide evidence to support the individual stance. *The two facets of the stance should be clearly delineated.* Manuscripts should be no more than 10 double-spaced pages in length, including a cover page, references and tables/figures, and formatted according to APA guidelines.

**Current Issues in Review:**

• **The purpose of the column** is to provide a brief overview of current issues and trends relative to the educational and social-emotional outcomes of students with learning disabilities. Manuscripts should provide an overview of research and policy related to a specific current issue, and should make recommendations for researchers and practitioners for addressing the futures related to this issue. Manuscripts should be well-grounded in research, but succinct in the presentation of information. Manuscripts should be no more than 10 double-spaced pages in length, including a cover page, references and tables/figures, and formatted according to APA guidelines.

Send manuscripts to Joseph Morgan, Ph.D., *LD Forum* Editor at ldforum@unlv.nevada.edu.

**Reviewers Invited:** If you are interested in serving on the Editorial Board for *LD Forum*, please send your name, affiliation, and 1-3 areas of expertise to Joseph Morgan, *LD Forum* Editor at ldforum@unlv.nevada.edu. Reviewers serve 3-year terms.

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J. Morgan